



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI UMIYA KANYA MAHAVIDYALAYA

UMIYADHAM, RANGWASA (RAU)

453331

www.sukmrangwasarau.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Umiya Kanya Mahavidyalaya has been founded with an objective to promote higher education among girls, who belong to rural areas in Madhya Pradesh and bordering states. They impart qualitatively optimum education at minimum fees. A great deal of emphasis is laid on inculcating in them a sense of responsibility and ethical values. Moreover, the students are taught various skills which groom up their entrepreneurial skills to shape them up as self-employed individuals eventually. In addition to academic pursuits, the students are also inspired to participate in various co-curricular activities and interact with other sports clubs. Industrial visits are also conducted to impart the desired exposure to them.

In order to uplift the social stature of students, they are given empirical knowledge enabling them to understand the realistic approach towards all the challenges that they confront in their lives. It is quite evident that educating a girl is akin to educating the entire family. Keeping in view the fulfillment of the cherished ambition of students, the right kind of platform is created. It is one of the prime objectives of the institute to promote Indian traditional values and in view of this aim regional festivals are celebrated at the college frequently, every day at Shri Umiya Kanya Mahavidyalaya starts with morning prayers. In keeping with much valued cultural ethics and to maintain equanimity, a decent dress code has been designed.

Vision

The Patidar Samaj perceives that the girl students must be imparted exemplary education at primary, secondary and higher levels, and strives untiringly to achieve the cherished vision of developing a unified and multi-dimensional personality in terms of assimilating human values and academic accomplishments; so as to nurture illustrious leaders in all walks of life, backed by spiritual values. In this context, the Umiyadham has shaped up a highly beneficial and efficacious educational outlook. A four-fold education consisting of intellectual, practical, physical and above all aesthetic aspects.

The founders of the Umiyadham firmly believe that a women's college must envisage women's perspectives and refrain from copying other universities that are devoid of women-specific future requirements. Umiyadham has been visualized to promote the ideology of adherence to cultural values and nation-building.

Envisaging the ideals of women empowerment and nationalism, The Patidar Samaj has achieved its cherished objectives by donating land and infrastructure for the said noble cause generously. Hence, the Vision of Umiyadham is entirely ingrained in the doctrine of the institute, and innovative methodology is being conceptualised to stride ahead towards the cherished objectives.

Mission

It is our cherished mission to groom up the overall personality of girl students particularly those who hail from rural areas and contribute to the multifaceted development of the society, state and our motherland.

Objectives:

- It is our prime objective to enable the promising rural girls to join the mainstream of the nation and utilise their potential with their brimful potential.

- Imparting optimum education in accordance to matching with the rapidly changing scenario of the country.
- Promoting the concept of 'Save the Daughters and educate them'.
- Inspiring the girls students to become self-reliant.
- Inculcating ethical and human values into the students so that they can play a vital role in various fields of life and have an ascending career growth as conscientious citizen of the country.
- Advancing ahead towards women empowerment and ensuring a congenial atmosphere and resources in view of the volatile panorama of the world.

Thus, the institute aims at an all-round development of the personality of the students while focusing on core ethical values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The College campus is spread across 13.68 acres of sprawling land, which is replete with lush green natural surroundings and exudes immense positive energy. A healthy and congenial atmosphere has been made available to the students for the all-round development of their personality.

Moreover, there is a big playground in the college premises, wherein various sports activities are organised.

The institute offers excellent facilities to the students, who play Basketball, Volleyball, Atya-Patya and perform Yoga at the vast college premises. As a humanitarian gesture, a concrete slope has been constructed at the entrance of the college along with the staircase; enabling the physically challenged students to move around comfortably. Besides, a lift has been installed in the college building, which generates ample electricity. A modern UPS system has also been installed, which is being used continuously.

The institute has been making incessant efforts to arrange for various scholarships for the welfare of students belonging to OBC, Scheduled Tribe and Scheduled Caste categories and residing in rural areas of Madhya Pradesh and bordering states. The task of their upliftment is being carried on by the institute dedicatedly and the economically backward students are helped consistently with many concessions and donations by the Trust.

The institute also offers a well-stacked library for the students which is Wi-Fi enabled to ensure a strong internet connectivity for the teachers and students. Additionally, the institute has well-equipped laboratories for diverse subjects. The NSS and NCC units of the college proactively organise various programmes, so as to inculcate into the students the finest virtues of citizenship.

Most of the cadets of the NCC unit of the college participate in national level campus and win prestigious prizes while representing MP State.

In order to impart the desired level of knowledge to the weaker students, extra classes are held sporadically; whereby they are taught the nuances of their subjects.

Since most of the employees of the institute are females, a day-care facility has been provided for the children of the staff.

Institutional Weakness

The Trust that runs the college is managed by those trustees who hail from the agricultural background. The entire land infrastructure and the buildings have been constructed by the funds donated by them. Hence, the pay-scale and dearness allowance cannot be revised and raised from time to time.

Since the college is managed by those trustees who hail from agricultural background, it gets difficult to arrange for extra funds.

The entire land, infrastructure and buildings have been constructed by the funds donated by the trustees. Hence, the pay-scale and dearness allowance cannot be revised and raised from time to time.

Most of the girl students get married even before they complete their graduation and consequently they discontinue their studies. It is rather difficult to change the orthodox mind-set of their parents and enable them to pursue higher studies for their career growth. However, unceasing efforts are being made to motivate them to opt for higher studies.

The students are slightly more inclined towards the 'Syllabus Based Learning', and are usually reluctant to take up the research assignments. As a result, the college has earned acclamation for imparting the syllabus based education.

Institutional Opportunity

The college has a well-equipped laboratory which is utilised for imparting practical training to the students and thereby the students and teachers get inspired to opt for research projects and DBT, etc.

The institute also arrange for the job placement of the students in the agricultural industry, as most of them belong to agricultural background. The girl students are ceaselessly being persuaded to take up the research assignments and aspire for lucrative public and private sector jobs, and thereby contribute significantly towards the national growth.

Institutional Challenge

Having hailed from rural areas, most of the students get married at an early age, while pursuing first or second year of their graduation. It's quite challenging for the institute to help and motivate them to keep on studying at college. In addition, to make them continue their studies, the college also arranges for campus recruitment drives and placements to enable the students to get jobs in both public and private sectors; which also is a big challenge.

Encouraging both the teachers and students to take up the research work is another challenge, which is being faced by the institute. The institute needs to put in additional efforts to promote itself in MP and other states , so that the students from other neighbouring states can join the college in large numbers.

Equipping the college hostel with better modern facilities is yet another challenge that needs to be taken care of.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

A curriculum is a planned sequence of instruction, a view of the student's experiences in terms of instructional objectives of the college. It is precisely an action-plan which incorporates the planned interaction of students with instructional content, resources, processes and instructional materials, such as guiding notes, power-point presentations, workshops and seminars; subsequently, it becomes instrumental for evaluating the attainment of educational objectives.

Aided by a detailed action plan multiple activities are being outlined and carried on to achieve the institutional goals. The students are taught optimally with the help of innovative methodology, practical assignments and test series, etc.

The college conducts value-added training programmes with close adherence to the academic planner; and frequently organises various activities such as educational excursions, sports and yoga, etc.

Thus, the college strives to enable the students to acquire a multi-dimensional personality and stride ahead towards greater achievements confidently.

Teaching-learning and Evaluation

This criterion deals with the efforts of a college to serve students of different categories and skills through effective teaching, learning techniques, that engage students in effective learning.

It provides advance teaching pedagogy like interviews, group discussion, projects, presentation of ICT resources. It also provides information about the faculty like eligibility, qualification, competence and also provides continuous professional development to the faculty who handle the programmes of study. This criterion also covers the evaluation process with insistence on reform of teacher's performance, student performance and learning outcomes.

At the end of every year student feedback is collected on teaching and learning and communicated by the college to the respective faculty members for the personal and professional growth of faculty members, college organized Faculty Development Programmes. The evaluation policy of the college has a fine blend of formative and summative assessment.

The performance of students is monitored continuously. Internal examination of the college is held as predeclared programme. The results are also declared well within time.

Research, Innovations and Extension

The college has a defined organization structure, with research committees to ensure, accuracy, efficiency and result.

The college management encourages its teacher to submit research proposals and conduct research and

development activities.

Institution has approximately 40% Ph.D. qualified, 20% Ph.D. pursuing faculty, 10% M.Phil. faculty and 5% NET qualified faculty which is the strength of our institution and 30% Code-28 selected faculty.

The college is guided by its strategic plan concentrating on teaching, learning and research consultancy in service and social sectors.

College organises seminar and guest lecture for knowledge transforming to students, field trips and internship enrich intermural learning with life situation and industrial exposure.

The extension activities are carried out by NCC and NSS . Different programs like Blood Donation in Campus, Swachh Bharat Abhiyan, Plantation and so many other activities to provides environment for the holistic development of the students. This all also make professional and higher education accessible to weaker section of society.

Infrastructure and Learning Resources

Shri Umiya Girls College had been established in the year 2008 with merely 96 girls. However, now it is well known in Indore for the uttermost quality education and is popularly known as Umiyadham.

Apart from inculcating traditional values we also encourage them to attend college zealously by teaching them with the help of advanced technologies i.e. computer, e- library, projectors etc.

It is built on 13.68 acres of land generously donated to the institution. It is a four storey building constructed on 64077.55 square feet area having 89 rooms comprising 47 classrooms, 14 laboratories, 6 staff rooms, 3 sports rooms, individual NSS - NCC rooms, administrative offices etc. On each floor there is a projector room, where the girls are being taught computer sequentially whether they are from computer stream or not, It is being taught as a subject to increase their knowledge and keep them up to date as per the current scenario.

To save cultural values and ethics is the duty of all the citizens and if we do not adhere to the ethical practices we become akin to a dead person though alive. India is the land of rich culture and the contribution of Umiyadham is quite insignificant and just like a drop in the ocean. It is the epicentre of intellect and multiple human virtues for daughters of India; which not only imparts theoretical knowledge to them but also promotes their cultural role in shaping up the morals of two families. Since its inception the college has been laying emphasis on the multi-faceted development of the students and assimilating the cherished human values and sportsman spirit. The girls are incessantly motivated to acquire physical and mental fitness and participate in various sports activities, whether they emerge as winners or not.

Additionally, Art of living and yoga sessions are being held continually. The college possesses sprawling playgrounds and a stadium where various tournaments and championships are organised frequently.

Student Support and Progression

We have come across a lot of vision statements, while working with the students of all age groups/grades, helping them execute the strategy. Some of these vision statements are quite good whereas some are not up to

the mark and most come somewhere in between.

Vision of Institute is to empower girls to become self-radiant and ultimately achieve self-actualisation. Many programmes are conducted by the college for the multifaceted development of the personality of girls. Many of our students come from rural areas so they are promoted backward class scholarship to support them for completion of their studies.

Apart from academic pursuits our college provides industrial visits, seminars, workshops and other career oriented courses; such as beauty treatment parlour, stitching classes, art and craft and diploma courses in fashion designing.

Institute organizes 'Diwali-Bazar', it is an exhibition-cum-sale. Here students sell household items, which boost up their interest in entrepreneurship and give them the direction to set up a small business of their own.

The management of our college strongly believes in all round development of students and therefore provides the personality amenities essential for students in extra-curricular and co-curricular activities, such as sports, yoga, meditation and cultural activities. Our enthusiastic teachers encourage student associations and their co ordination.

Our college hostel provides healthy, nutritious meals and beverages to students. Students wear uniforms at our college because it stops discrimination and maintaining equality among students.

Many students who come from a marginalised section of society and they would rather utilise what little money they have for better purposes than buying clothes as Clothes cannot measure intellect.

Management sponsors gifted scholarship to support students who have weak financial condition. Rewards prizes and certificates are offered to the students in their respective fields for outstanding performance.

Our aim is to provide education to rural girl students because in many rural areas girl students are still not allowed to get education due to which rural girls lag behind in the field of education. Our aim is not only to encourage the girl students in the field of education but also to make them versatile and self-sufficient.

Governance, Leadership and Management

We continuously strive to march towards excellence by providing quality education to the students to equip with necessary skill to face the ever changing needs of the future. The student- centric activity imbibes values and discipline to become socially responsible citizens.

The effective leadership of the college is apparently seen in various practices such as decentralization in of power, uniformity of policies and participative management. In order to streamline the management of the college steering committee has been constituted by the trust; which manage all the activities of the college at different levels.

The key objectives of establishing the trust is to offer higher education to the girls belonging to educationally backward rural areas and to enable the student to attain * all -round development of their personality. All the facilities have been available for faculty and students for smooth functioning of both academic and co-curricular activities.

The top most layer of the college structure consists of the Trust. The Trust and Principal are responsible for the apex level decision making. The Trust members of the college meet every month in the year to discuss upon the college requirements, taken crucial decisions.

The college follows its own, Higher Education and University rules for recruitment and promotion policies. The college implemented e-governance in areas of administration, finance, account, student admission & support.

The college did not receive any grant from non-government bodies and individuals. The main source of revenue for the college is admission fee collected from the students. The allocated funds are used for student developments and organisation infrastructure and technical development. The budgeted funds are spent in the salary of teaching and non-teaching staff, purchase of books, chemical, software, sports, etc.

The IQAC Committee fixes various quality parameters for various academic and administrative activities, monitoring the organisation class work and other academic activities. IQAC conducts Internal Quality Audit periodically to verify the effectiveness of measures taken and reaching the quality parameter. IQAC committee organizes meetings and all the decisions taken by IQAC cell were approved by trust and 80-90% of them are actually implemented.

Institutional Values and Best Practices

The day starts with auspicious morning prayers at college. All the students get lined up and assemble at the college campus for prayers and singing the national anthem. The students offer prayers even prior to having their breakfast at hostel and they pay obeisance at college temple invariably. All the teachers and students wear uniforms at college, as it exudes equality and equanimity among them. Keeping in view the health-care and well-being of the students, an ambulance, a doctor and ample medical facilities are made available to the students.

In view of the monetary needs of the students a 'Hostel Bank' scheme has been introduced at the hostel, which makes it convenient for them to save their money and use it economically.

The institute also arranges for the recycling of waste water and thereby inspires the students to conserve water and other natural resources.

In order to keep the Indian traditional values alive, the college has been conducting tests on Indian Cultural Awareness for the last several years. Besides, the college celebrates all the Indian festivals with great fervour.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI UMIYA KANYA MAHAVIDYALAYA
Address	Umiyadham, Rangwasa (Rau)
City	Indore
State	Madhya Pradesh
Pin	453331
Website	www.sukmrangwasarau.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anupama Chhajed	0731-2856210	9926500234	0731-2856210	principal.sukm@gmail.com
IQAC / CIQA coordinator	Sarita Sharma	0731-2580794	9179625998	0731-2580795	saritaindia1979@rediffmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-2008

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Madhya Pradesh	Devi Ahilya Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Umiyadham, Rangwasa (Rau)	Rural	13.68	9422.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Commerce	36	HIGHER SECONDARY	English,Hindi	180	77
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	120	44
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	180	124
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	360	221
UG	BBA,Management	36	HIGHER SECONDARY	English,Hindi	180	127
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	180	100
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	180	23
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	360	92
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	120	41
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	180	105
UG	BCA,Science	36	HIGHER SECONDARY	English,Hindi	120	16
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	180	56
PG	MCom,Commerce	24	BACHELOR IN COMMERCE AND SCIENCE	English,Hindi	120	37
PG	MSc,Science	24	BACHELO	English,Hindi	40	27

			R WITH ONE SUBJECT IN CHEMISTRY	i		
PG	MSc,Science	24	BACHELOR WITH ONE SUBJECT AS COMPUTER	English,Hindi	40	24
PG	MSc,Science	24	BACHELOR WITH ONE SUBJECT AS ZOOLOGY	English,Hindi	80	16
PG	MSc,Science	24	BACHELOR WITH ONE SUBJECT AS MICROBIOLOGY	English,Hindi	40	19
PG Diploma recognised by statutory authority including university	PG Diploma, Home Science	12	ANY BACHELOR DEGREE HOLDER	English,Hindi	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				42			
Recruited	0	0	0	0	0	0	0	0	9	30	0	39
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	1	4	0	5
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	0	5	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	8	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	4	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	1	5	0	6
PG	0	0	0	0	0	0	4	11	0	15

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1022	4	0	0	1026
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	122	1	0	0	123
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	30	33	17	10
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	8	11	7	10
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1033	1148	1101	1019
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	225	198	162	161
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1296	1390	1287	1200

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
564	576	468	480	480
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	16	16	15

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1149	1296	1390	1287	1207
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1344	1284	1075	1179	01179

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
425	474	396	389	404

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	44	45	43	44

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
57	64	69	64	60

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 48**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
60.66	100.83	105.71	68.82	057.41

4.3**Number of Computers****Response: 140**

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

VISION

The Vision is to provide optimum quality of education, while equipping rural girl students with information and skills in their chosen stream and to inculcate human values. The prime objective is to provide advantageous under graduate and post graduate degree courses, which would empower the students with the requisite knowledge and skills and enhance their reputation while facilitating employment opportunities for them. The institute envisages imparting knowledge in such a way that the students realise their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings. Moreover, the students are having the advantage of continuous learning in the advancing world; so as to develop their analytical thinking, effective communication skills, creativity and cultural awareness in a safe, accessible and affordable learning environment.

MISSION

The college makes available to students the finest quality of education and support services that lead to the successful completion of various courses. There are varied streams at the college to promote the entrepreneurial qualities of students. We strive to develop responsible citizens with in-depth knowledge, skills and character leading to the social transformation for national development. We also provide best education for the students to make them self-reliant. These talented students are made competent enough to acquire success and fame eventually and get recognition both at national and international levels.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

In the beginning of every academic session, an action plan is provided to the designated staff- members and HOD of department.

An affiliated college, the curriculum is designed by the university, which is effectively adhered to. The

college is recognized by the department of Higher Education, Government of M.P. and affiliated to Devi Ahilya Vishwavidyalaya. In order to provide core competency to the students multiple skills are imparted through Class Tests, CCE Tests, Practical Assignments, Seminars and Presentations. The syllabus of the college adheres to the academic calendar of Devi Ahilya University however, at times there have been slight deviation in the college time table as the girls students go for their native place during various festival .Despite these deviation , adheres to the academic calendar is ascertained simultaneous in terms of completion of assignment in time.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 38.89

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Curriculum enrichment is an absolutely vital and dynamic process and is significantly meaningful in any education system. Here enrichment describes activities which colleges provide in order to extend students education beyond their main course of the study.

Blood Donation

The institute encourages students to donate blood and brings awareness among them. It gives the message that donating blood is to promote humanity. It gives life to other human beings.

Gender

Female faculties are very important for the institute we have 85% female faculties. Because a female understand a student's mentality well. A female is a good counsellor for a female therefore, girls students always feel comfortable and safe with female faculties that is why institution give preference to appoint a female over male cadidate.

Cleanliness Campaign

Cleanliness campaign is conducted in our institution, which along with bringing awareness of "Swachh Bharat Abhiyan" to all the students, we can avoid many diseases such as Dengue, Malaria, Diarrhoea, etc. Along with this a healthy and clean India can be built.

Moral Values

Students are taught moral values in the institute. It denotes five elements are truth, love, non-violence, sacrifice and religion. Through these five elements, students are taught the intangible qualities of life so that they can move ahead and make their life golden.

Flag Distribution

Flag distribution is also seen in our institution. So that the feeling of patriotism is awakened in the students and they could fulfil their duties towards the country. They can understand the importance of the colour of the flag. The Saffron colour of the flag denotes courage. The White colour is a symbol of peace and the Green colour is a symbol of prosperity.

Environment

The students are encouraged to have a sense of compassion towards animals. Students are inspired to protect nests of pigeons and other species of birds in the college campus and provide birds a healthy environment for their natural habitat.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.55**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	7	6	14

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response: 2****1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 23

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response: D. Any 1 of the above**

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: D. Feedback collected

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 19.7

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	432	536	580	444

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2690	2570	2150	2360	2360

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 30.84

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
423	397	345	354	350

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college is affiliated to DAVV and run by a prestigious trust 'Shri Ambika Patidar Samaj Dhamik Evam Parmarthik Trust, it caters to the needs of students from Indore and also the students of outside areas and nearby. The admission is based on first come first serve basis. The admission procedure is as per the schedule of the Department of Higher Education, Government of M.P. for all the UG and PG courses.

The College takes initiative to determine Entry Skills of incoming first year students. The faculty of the department tests their listening skills, speaking skills, reading skills and fundamental knowledge of their subjects through interaction and counselling in the class room. In addition to these, the Principal also interacts with the students and cater to their needs.

Learning performance

On the completion of every week, daily diaries are supervised by the Head of the Departments and sent to the Principal..

Initiatives for advance learners

College has a well furnished library which provides reference books and journals. The college encourages advanced learners to acquire latest and updated information through books and the internet to utilise their full potential. To increase creative abilities of students, the college provides magazines, newsletters and journals to update their knowledge. The college also encouraged advanced learners to participate in poster making, various competition, model making, workshops and seminars. Peer teaching and group presentations are encouraged by teachers in the class rooms.

Initiatives for slow learners

The faculty identifies slow learners in classroom through discussion, oral responses and written test. The extra classes held to repeat the difficult topics of their syllabus at the semester end and study material is provided by teachers for better understanding of the subject. The college motivates slow learners to use library, computer lab and participate in class room discussions etc. The faculty also conduct following activities for slow learners

1. **Praise:** To Motivate to slow learners which helps them continue learning, faculty acknowledges the smallest victory and appreciates them.
2. **Be supportive:** faculty provides counselling and support to failure student. They encouraged students to explore and learn at their own pace until they succeed. Educators provide vocal support and teach them via oral assignments. The faculty provides extra support to slow learners through guidance and problem solving etc.
3. **Encourage group study:** The faculty encourages slow learners to study in groups. The more a student interacts with others of her age, the more confident she will feel.

4. **Encourage co-curricular activities:** If the student shows interest in any co-curricular activity, college supports them. This boosts their confidence and they start feeling socially accepted.
5. **Encourage oral communication:** The faculty encourages students to voice their thoughts, discussions on latest trends and sports.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 31:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric teaching methods, such as experiential learning, participative learning and problem solving methodologies are being used to enhance learning experiences. The biggest challenge for any teacher is to capture each student's attention, and assigning ideas effectively enough to create a long lasting impression. To tackle this challenge effectively, the teacher implements novel ideas that make the learning experience much more exciting for the students. Course-in-charges strive diligently to bring innovations while imparting knowledge.

The teaching-learning process revolves around the needs, interests and abilities of the students. The college provides an effective platform for students to develop latest and innovative skills, knowledge, attitude, values to shape their behaviour in the right manner and enhance their quality and interest towards study. All departments organize innovative programmes that stimulate the creative potential of students and provide them a platform to nurture their problem-solving skills and ensure participatory learning. The college organizes an annual function in which students showcase their learning in the form of innovative projects in the exhibitions and competitions. Project methods are generally used by teachers, as project work is an integral part of the curricula at UG & PG level programmes.

The college focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods:-

1. **Experiential Learning:** The college imparts various experiential learning practices to enhance creativeness and cognitive development of the students like : laboratory sessions, project work, competition at various level, field Visits, industrial Visits, guest lectures, Model Making Sessions, Poster Making Activity etc. Students verify the facts and laws of the subject with the help of experiments. Activity centered method is more effective and durable in providing learning experiences. Students take interest and learn things via learning by doing.
2. **Participatory Learning:** The Institution is on its path to bring overall development of students. In participatory learning many activities are conducted for the complete development of students, which not only provides opportunity for participatory learning but also provide experiences. In this learning, students participate in different activities like seminars, chart making, projects etc. Students are encouraged to participate in activities, where they can use their specialized creative or managerial skills. The Student seminars are obligatory in all programmes offered at the college.
3. **Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. For this the college invites experts for delivering lectures on various topics. Along with this also adopted following problem solving methodologies :-
 - Regular Assignments based on problems and quizzes at the end of instruction of each unit.
 - Case studies and Group Discussion.
 - Class room presentations.

File Description	Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The teachers are motivated and advised to make use of innovative teaching – learning practices. Most of the teachers use student centric practices for teaching – learning in their classrooms. Teachers adopt traditional lecture method. All the departments held PPT, Seminars, student presentations and project works with the help of internet and technology. Computer assisted learning is an important part of computer department in the college. Most of the syllabus of UG and PG is integrated with computer as one of their subjects as learning programme, so computer facility has been provided in all the departments of the college. In addition to conventional methods of teaching use of computer lab and multimedia modes like Projectors is made available for the teachers.

The college building is Wi-Fi enabled and each floor of the department has facility of internet. Computers are made available in all the departments to motivate staff and students to use ICT in an effective way. Departments use LCD projectors for power- point presentations, workshops and special lectures.

The best and innovative practices of effective teaching is undertaken by the faculty members for improving teaching and learning experience which are as follows:

- Teachers use Power Point Presentations (PPT) to describe topics in an optimum way

- Teachers use some websites and video lectures available on the internet
- Industrial Visits
- Session and pre-university examinations
- Preparation of project report
- Communication Skill Development
- Internal exam and viva voce in labs
- Modern teaching aids like Multimedia, Projectors, and Internet enabled Computer systems are used for instruction as well as other student learning experiences.
- The students are also encouraged to use e-content available on the other website.
- Faculty utilizes online resource course material of different International and National Universities.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 31:1

2.3.3.1 Number of mentors

Response: 37

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 67.88

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 30.59

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	13	13	14	13

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.54

2.4.3.1 Total experience of full-time teachers

Response: 242

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Every college should have a strong transparent and robust mechanism of internal assessment in terms of frequency and mode. The college has transparent and strong evaluation process in terms of regularity and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in a timely manner. The Principal conducts meetings of the faculties and directs them to ensure effectual execution of the evaluation process. Regular assessment is done by Unit Tests, Assignment Submission, Field Visits/Field Work and Presentation. Unit tests are conducted regularly by the faculties as per the schedule given. The weightage for unit tests varies according to the faculty concerned. In internal assessment the performance of the students is displayed on the notice board and the students are informed and encouraged to explain their weakness related to their performance with this faculty. The poor performing students are given individual guidance by the faculty after their evaluation. Students appearing for second/Final year are asked to give presentation of the concerned subject. In order for the internal assessment to be transparent and robust, the following mechanisms are organized by the faculties:-

1. Question Paper Setting
2. Conduct of Examination
3. Result display, They can observe their test copies.
4. Discussion with students regarding their internal assessment

The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams and model exams. This method is very useful for personality development and growth of students. After showing the answer sheet to students, the copy of the student is kept in the internal-examination section. It is mandatory for the students to appear in the internal examination. Its marks are sent to the university for adding CCE marks to the marksheet.

The method of internal assessment helps the faculties to view and evaluate the students more accurately. Due to internal assessment, students take great interest in learning and attending classes. This has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality growth and development. In this way the system of internal evaluation of the college is transparent and sound.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Transparent, time bound and efficient method is being followed in the college, to deal with the problems of the students related to grievances related to internal examination. Various internal examinations are being performed throughout the semester and academic year. Some of them are- unit-test1, unit-test2, assignments, lab continuous evaluation, project evaluations, etc.

The method adopted for examination is as per the rules of the university. At the beginning of the year and semester, faculty members inform the students about the various components in the assessment process during the years and semester. The internal assessment test schedules are prepared as per the policy of the college and the students are the students about it before time. Two invigilators have been appointed in each hall to ensure proper conduct of the preliminary tests. Evaluation is done by the course handling faculty members within a week from the date of examination. After evaluation of answer sheets, the same is shown to the students in the classroom. If students feel any discrepancy about the marks, they are immediately resolved by the faculty. The marks obtained by the students in tests are displayed on the department notice board. Also the marks obtained by the students in internal assessment tests are uploaded as CCE marks on the university web portal.

Regarding laboratory courses, for each experiment the students' day-to-day performance is assessed which includes regularity, performance, readiness in oral and record submission and the marks/grades obtained by the students for each experiment is shown in the record. The self-determining learning, practical approach to real-time applications is observed by viva voce for laboratory courses. The projects are evaluated for quality by the concerned Faculties along with the Project Guide. To ensure transparency and curb malpractices about the examinations the university has introduced mess system and theory and exams are conducted in a centre other than the college. The annual examination for the laboratory and projects will be conducted with internal and external examiners appointed from other colleges as decided by the University. After conducting the examination the result is declared by the university. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the result declared by the university.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme outcomes covered understanding of subjects, skills, abilities and knowledge that students acquire during the graduate and post-graduate courses. Our College offers a number of courses in Science, Management, Arts and Commerce. The learning outcomes of different courses are available on the University website.

Our College has created an ecosystem for learning beyond the classroom and through various other co-curricular and extracurricular activities. Teachers encourage students for self-learning. We impart the

attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter.

Our teachers thought students to identify and analyse real life problems and develop solutions and understand the basic principles of their subjects. Students learn to ask questions and test possible answers. Students are guided to interact with the corporate and educational person to maintain work towards sustainable and enhancing their communication skills which allows them to exchange ideas, thoughts, knowledge and information effectively.

Departmental and societal activities built team spirit and leadership qualities in students. Our College put values to mould them into an empathetic, informed and social citizen. We encourage students to become future teachers, entrepreneurs, scientists, business women, soldiers and administrators with motivation.

Mechanism of communication of Programme and Course Outcomes: The College has designed the effective mechanisms to communicate programme and course outcomes to all from the college website. During the admission process, faculties also explain to students about various course outcomes. The outcome of courses is clearly explained on the first day of each academic session.

In order to become responsible citizens, we try to equip with all necessary skills in our students. Course outcomes are kept in focus while designing extra and co-curricular activities for students.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our college is affiliated to Devi Ahilya Vishwavidyalaya University, Indore. We offer Under Graduate, Post Graduate and Diploma courses under the Faculty of Arts, Commerce, Management, Science and Fashion Designing. For these programmes and courses, the college followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the college and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

The college has adopted outcome based education mechanism to ensure the attainment of course outcome and programme outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSOs are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of POs and COs. The college has adopted outcome based education mechanism to ensure the attainment of course.

Direct Assessment methods:

1. Internal Exam
2. Group discussion
3. Laboratory performance(Term work)
4. Student projects
5. Assignments
6. Semester Exam

The score of this assessment is taken into account for evaluation COs

Indirect Assessment Methods:-

1. Feedbacks
2. Alumni survey
3. Co-curricular activities
4. Extracurricular activities

Feedback mechanism is used to get better Teaching learning process in outcome based education. Internal assessment is the need of the continuous assessment and is important for the execution of the COs and POs. The faculties deal with the effective execution of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The faculties initiate few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, the college also tries to attain the course outcomes and program outcomes by conducting the activities, such as cultural activities, N.S.S., N.C.C., Red Cross ,Career Counselling, Personality Development Program, and Communication Skills, organising of Scholarly Lectures, Health Awareness Programmes etc.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 85.6

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
418	444	357	313	279

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
425	475	404	390	413

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.4	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	4	4

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our institute has created an ecosystem for graduate and postgraduate students for exploration of their new ideas and sharing of knowledge. The institution provides a conducive environment for promotion of innovation and transfer of knowledge. All required facilities are provided to students. Institution is always promote innovative thoughts of students and extend guidance to them.

Students are encouraged to actively participate and involve in the application of technology for societal needs. Necessary support is provided to faculties for documentation and publication of research papers and for attending various kind of faculty development programs, seminars and webinars.

Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Several meetings regarding enhancement of knowledge and overall grooming of students and faculties.

File Description	Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 22	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 22	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 1	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years				
Response: 0.7				
3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.				
2020-21	2019-20	2018-19	2017-18	2016-17
3	6	12	6	3
File Description	Document			
List of research papers by title, author, department, name and year of publication	View Document			

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.02

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organisers numerous extension activities for promotion and enhancement of institute neighbourhood community to sensitizing the students towards community needs.

The students of our college actively participate in social service activities which leads to their overall development through this unit the college undertakes various extension activities in the neighbourhood community with dual objective of not only sensitizing students about various social issues but also to contribute to community and strengthen community participation.

The NCC NSS college units takes part in various initiatives like organising camps Swachh Bharat initiatives, blood donation camps, awareness programs on AIDS, voting awareness March etc.

Events like National Games Day, Traffic Controlling, Vidyarthi Vigyan Manthan, International Yoga Day, RDC camp (Delhi parade).

India is birthplace of yoga and by participating in international yoga students become global stakeholders in ensuring healthy body and mind. In spite of change scenario due to covid-19 also we are not on back foot in any of the way we have organised to various online activities like fit India awareness campaign, yoga day, tree plantation, covid-19 training, online EBSB camp skill development webinar etc.

Participation in NSS republic day celebration in New Delhi adaptation of village social service in rural

areas etc. are our NSS and NCC unit's Remarkable achievements.

File Description	Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	6	5	6

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 26.8**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
126	115	504	560	415

File Description**Document**

Average percentage of students participating in extension activities with Govt or NGO etc

[View Document](#)**3.5 Collaboration****3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 1**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description**Document**

e-copies of related Document

[View Document](#)

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response:** 1

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Keeping in view the inclination of the girl students towards higher education Shri Ambika Patidar Samaj Dharmik Evam Parmarthik Trust decided to setup a college in addition to the school and hostel which were already there in existence at Umiyadham premises. Backed by a perfect understanding of the mindset and behaviour patterns of the girl students, the college was established in the academic session 2008-09.

96 girl students were admitted to the college to pursue various courses. Since then the students of our college have started winning accolades in multiple academic and co-curricular activities.

Having earned substantial acclamation, the college has been imparting quality education to over 1200 girls currently. The college owns an impressive infrastructure, comprising massive buildings, playgrounds and a parade ground; spread across a vast 13.68 acres of land.

Since the college is gracefully positioned on a hill-top, it exudes an exceptionally vigorous positive energy. The college building is entirely airy having cross-ventilation in every room abundantly.

Utmost attention is being paid to the facility management at the college and the general maintenance work and painting are being carried out periodically. Owing to this positive influence, the students get elated and pursue their studies zealously in natural surroundings.

Additionally, the college keeps on organising plantation campaigns every now and then, which are fervently attended by the teachers, students and all the staff members.

The colossal college building has 89 spacious rooms wherein the students are taught with the help of conventional chalk-duster method. There are a total number of 16 laboratories where the practical is conducted in accordance with the syllabus of the Devi Ahilya University. Moreover, there is a well-stocked library, inclusive of an e-library. A seminar hall, two common rooms for girls, 6 staff rooms, a store room, a pantry, a placement office, an administrative office, a principal's cabin/office, vice-principal's office, trust secretary office. In order to keep Indian Cultural values alive, a number of cultural programmes are organised frequently at the college. In keeping with innovative methodology, new techniques are resorted to; and projectors are used to impart education to the students more effectively.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

It is evidently observed that India amply reflects Unity in Diversity, having a rich cultural heritage. Being inhabited by people hailing from diverse cultural backgrounds and geographical locations, the students of the college exude traditional vividness and consequently the college acts as a viable platform for them to assimilate rich cultural values. Multiple cultural activities are frequently organised i.e. Garba, Holi celebrations, plantation programmes etc. with great fervour.

Various competitions such as singing, dancing, poem recitation, etc. are being held intermittently, so as to promote comradeship and harmony among them.

Educating a woman is as good as educating the entire family and in turn achieving the recognition in the society by dint of their accomplishments. Thus they become competent enough to overcome the hindrances that they face eventually while confronting adverse situations. Backed by the advantages of quality education and multidimensional development of their personality, the students are enabled to ascend the ladder of success and contribute to the nation building.

Although the college has been making its presence felt in the academic domain over a decade by progressing leaps and bounds, yet the contribution of the college towards the cause of women's education is not substantial enough as of now.

Sporting activities are also being given due recognition at the college, as most of the girl students have consistently been participating in international, national, state and district level championships and tournaments; thereby making the college proud of them. They have been glorifying not only the college, but also the entire society at large by bringing laurels unceasingly. Besides, the college invariably organises Volleyball, Basketball, Handball, Shooting Ball, Badminton, Kho-Kho, Atya Patya and Football etc.

Abundantly spacious playgrounds are available to enable the students to practise their respective sports. In addition to the outdoor sports, a variety of indoor games are also made available to the students i.e. Carom, Chess, Table-tennis etc. so that the students can shape up their intellect and agility simultaneously. Thus, the promising students of the college utilise their potential to succeed in all stratas of society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 10.42

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5	
File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
60.66	100.83	105.71	68.82	57.41

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Shri Umiya Kanya Mahavidyalaya has a well stacked library spread across 1800 square feet. It has 3 doors and 22 Windows which keeps the library abundantly bright and well ventilated. It is located on the second floor of the building so that peaceful and pleasing environment could be maintained in the library. Reading space is also made available inside the library to facilitate reading activities and learning varied concepts. There are a total number of 7791 books which are kept in the library hall. All the books (reference books, text books, novels and fictions etc.) are made available to the students by open access system, in which students can go through their choice of books. With the help of a daily entry register the records of library visitors is maintained; according to which around 20-30 students and 5-6 teachers regularly visits the library.

On each and every book a key page number, library seal, accession number, pocket and a card holder are used to mark the books and list them numerically. The books are kept in accordance to the subject and are

kept into a particular shelf to make it conveniently accessible.

New books are bought every year as per the syllabus for the new session; which keeps library very well evolved. The records of issuance and returning of the books are maintained by the library automation system which was purchased in the year 2017 by Yash campus. The software is being used regularly in the library as of now.

The institute also bought Delnet (developing library network) software and is utilising it on primary level. In order to brighten up the career prospects of the students, the institute also helps student to prepare for various competitive exams for which the library regularly updates itself with the latest information of the events that are happening across the world.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.73

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.05	1.59	1.11	0.35	0.57

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.7

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 32

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Owing to the technological advancement, one can have access to the desired information on his finger tips. In view of this fact Shree Umiya Kanya Mahavidhyalaya is also keeping pace with the rapidly changing scenario. Having well-equipped computer labs, all the computers are connected with LAN and high speed Wi-Fi for uninterrupted data connection. At most attention is paid to the maintenance of computers.

There are 3 computer labs having a total no. of 120 computers backed by updated softwares. Currently the college possesses over 140 computer systems, which are installed in computer labs, which are installed in computer labs (120 nos.) , library(5) fd labs(2), for administrative offices (10) and rest of computer systems are being utilized for power point presentations in the projector rooms. The computer and softwares are bought as per the requisitions raised by the students and teachers.

Configuration of computer:

Dual core 3.0 GHT, RAM 2GB DDR II, DDR III, LCD screen 15.6" AOC TFT color monitor, Logitech optical mouse and keyboard, SATA HDD 500 GB, 320 GB, 160 GB.

File Description	Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 8:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 28.56

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.76	17.79	40.17	14.15	33.72

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Shri Ambika Patidar Samaj Dharmik & Parmarthik Trust lead the foundation stone of the college, while envisaging an eminent academic growth of the rural girl students. In order to achieve this noble objective, a colossal building had been constructed on the vast premises owned by the trust. A construction committee has been formed by the trust, which oversees constantly the constructional activities. The construction committee works untiringly on making the college building sufficiently furnished, and also carries out the renovation work from time to time. As and when there is any requirement for construction of any sort, a prior consent of the trust is invariably obtained. The concerning unit of the trust is held accountable for the entire maintenance.

The recruitments of the Principal, Professor Assistant Professors and other staff members are done by the organising committee, which is empowered in this regard. All the educational activities are carried on as per the guidelines and norms of the DAVV and the Higher Education Department of Madhya Pradesh. Thus, apart from the said recruitments, the organising committee also looks after facilities and grievances of the students as well as staff members.

The principal and ensures unhindered functioning of all the Laboratories and computer facilities. The principal assigns the responsibilities to the individual professor and lab assistants for the maintenance of the lab equipment and keep the records of practical materials such as chemicals and specimens etc. All the laboratories are well equipped with requisite instruments in accordance with the syllabus of Devi Ahilya Vishwavidyalaya (bills are enclosed) Every department has been given the responsibility for regular maintenance of equipment. There are in-house facilities for minor repairing whereas the major repairing assignments are handled by professional technicians.

Carpenters, plumbers, electrician, gardeners etc. have already been appointed by the trust for the maintenance purposes.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 3.04

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
48	44	45	33	22

File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.13

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	3

File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.36

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
117	0	57	102	116

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.56

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	8	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 Number of outgoing student progression to higher education during last five years

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 26

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	9	8	7

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Shri Umiya Kanya Mahavidyalaya is a girls college, and keeping in view the multi-faceted development of the personality of these promising students, they are kept busy in multiple activities. Various committees are formed to keep the students engaged with creative activities. This proactive approach enables the students to become well-versed in their chosen streams.

An alumni committee has also been formed at college which makes it convenient for the students remain in contact with their teachers and juniors even after passing out and learning the institute Furthermore, various committees such as an Anti Harassment committee, cultural committee, Guest welcome committee, Seminar/workshop/conference committee, Anti Ragging Committee, News Committee, student Disciplinary committee, Prayer committee, Election Committee N.S.S. Committee, Gift purchase Committee, sports Committee, Annual function committee, Cultural & Youth festival committee, Board Decoration Committee and photograph record committee, personality development committee and N.C.C. Committee. With the help of the aforesaid committees, the students get encouraged to participate in the all the activities at college from time to time, and exude their enthusiasm, as they keep on assisting the teachers in executing varied activities. The passionate students go out of the way to implement all the college activities from the very beginnings fill the completion of the programmes. For this reason, the college is immensely proud of its brilliant students.

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	8	6	1

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The promising girl students are the pride of the college as they have brought laurels to Shri Umiya Kanya Mahavidyalaya in many areas.

The alumni of the college are a symbol of prestige for the college on account of their glorious accomplishments exemplary mutual cooperation is evidently observed among the students as they exchange their ideas get together and share their experiences with One another of the college hostel. Even in the wake of the Lockdown the Students got over the adversities and stayed at the college hostel in large numbers.

Alumni associations are frequently organized at the college which helps the alumni to remain in contact and co-operate with one another for their career growth while bonding together.

These alumni get-togethers provide multiple advantages that help the alumni maintain connections to their educational institution and fellow students.

Alumni meet is a lifetime experience for both the Alma mater and its alumni and Shri Umiya Kanya Mahavidyalaya reconnects with its alumni for numerous reason by hosting perfect events and parties. The institute organises several types of alumni meet.

According to various occasions and situations to bring back its former students together.

Subsequent to the worldwide pandemic that lasted for two years the college found an alternative to host alumni meets and implemented the new concept of virtual alumni meets. The college is hosting online Reunions, Virtual meet UPS and Digital events to keep the connection between the community alive.

There has been a constant contribution of the Alumni Association which aimed at a rapid development of the institution over the last five years.

Umiyadham fraternity, since its inception has had an everlasting bonding with the alumni of the college.

Periodically different groups of alumni keep on visiting the college and appreciate the upcoming infrastructure and amenities, interact with their teachers and junior students; and come up with their valuable suggestion.

The illustrious alumni of the college have excelled in diverse avenues and contributed in building its reputation across the country and abroad, and acquired suitable placements in both public and private sector organizations.

Shri Umiya Kanya Mahavidyalaya takes pride in its renowned alumni who are its flagbearers with strong human values, have been a great support-system to their families and have thus contributed immensely to the development of the society and nation-building.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

At our college most of the girls hail from rural background and our vision is to mould the mindset of the students as per the standards of recent education system, empower them and enable them to make their presence felt prominently in every field of social and national development.

The institution focusses on the grooming of overall personality of girls and empowers them to face future challenges undauntedly.

Our Vision is based on the saying, "When you educate a man, you educate an individual and when you educate a girl, you educate a whole family."

The institution aims to shape up girls into better individuals and guides them to contribute constructively towards national goals by upholding the values of national integration, social commitments and obligations.

Our Mission:

To accomplish the vision of our society our apparent objective is to opt for traditional courses and focus on offering job oriented courses and imparting effective teaching thereof. Consequently, most of the students are becoming self-dependent and can earn their livelihood in their respective fields. The students from our college are moving ahead towards various career options, such as Education, Banking, Finance, Management and other higher studies.

Our college always tries to focus on encouraging active participation of women in each and every field, and thereby develop the society and nation.

Apart from this, we also provide a variety of co-curricular activities through which they can ensure their strong presence in social, cultural, linguistic and sports fields and enable them to contribute towards the society and their upliftment.

The institution is managed by an organizing committee, which is governed by the Trust. The prime objective of the committee is to ensure the effective implementation of various academic and co-curricular activities in accordance with the norms laid down by the Department of Higher Education, Government of Madhya Pradesh and the university it is affiliated to. Keeping in view the multi-faceted development of the students, adherence to optimum quality is prioritized, while imparting education to them. The trust holds itself accountable for ascertaining a systematic and well-organized functioning of the college, so as to streamline multi-farious activities.

Hence, the Organizing Committee, Principal and entire teaching staff plan-out and implement the activities of every academic session methodically; in order to fulfil the vision and objectives of the college.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership of the institute is apparently seen in various institutional practices; such as decentralization of power, uniformity of policies and participative management. In order to streamline the management of the college, A steering committee has been constituted by the trust which manages all the activities of the institute at different levels on the basis of democratic principles. Heads of all the departments have been designated, So as to ensure flawless administrative arrangements. The principal of the college, Vice principal and all the professors execute their departmental assignments effectively with impeccable cooperation and assistance of all the staff members. Besides various committees comprising teachers from all the departments coordinated with one another and conduct various activities and events at the college. Thus the trust has decentralized its powers at different levels to enable the college to accomplish the cherished objectives unhindered and within the stipulated time frame. The foremost objective of the trust is to set up such an advantageous infrastructural support for the girl students which could eradicate the social evils that are prevailing in the society; while arranging for a comprehensive educational ascendancy for the students in order to accomplish these noble goals the college has been established with the help of mutual cooperation and donations. The management and entire operations of the college is carried on as per the guidelines of the department of higher education, Govt. of Madhya Pradesh by the illustrious members of the society on the basis of democratic principles.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Institutional strategic perspective plan is effectively deployed the key objective of establishing the trust is to offer higher education to the girls belonging to educationally backward rural areas, so that they stride ahead an integral part of the main stream of the nation become self-reliant eventually. These cherished aims have been achieved by dint of immaculate teaching of vocational courses at affordable fees. The primary aim of the institute is to enable the students to attain an all-round development of their personality. The institute strives hard to impart exquisite education to the students and highly qualified, Seasoned and dedicated teachers have been appointed to educate them in a congenial atmosphere. All the facilities have been made available for the teachers and students for a smooth functioning of both academic

and co-curricular activities; which is evidently observed in the examination results and commendable achievements of the students.

The steering committee and administrative authorities of the college constantly oversee the qualitative up gradation and renewed subject experts are invited regularly to benefit the students and teachers. Moreover, Educational tours are also conducted frequently. The institute encourages the Assistant Professors to upgrade their knowledge continuously and they are advised to attend various seminars and workshops pertaining to their subjects.

Since most of the students at the college hail from rural areas, an application for introducing new syllabus and new courses for them is under consideration, which is as follow:

- Computer related vocational courses
- Yoga courses

Even prior to introducing the aforesaid courses, the trust has made elaborate arrangements in this regards. Separate study-rooms, computer labs, an extended library, Gardens for practical training and other infrastructural facilities have already been made available to ascertain a good beginning of the new courses.

File Description	Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Shri Umiya Kanya Mahavidyalaya is managed by the Shri Ambika Patidar Samaj Dharmik and Parmarthik Trust. Its main motto is to train the girls in such a way that they can achieve their future objectives. The college strengthens physical, Practical aesthetic, Intellectual and moral aspects for every girl student. SUKM has a well-planned organizational structure. The organizing body ensures effective decision-making and timely execution of the policies.

The topmost layer of the college structure consists of the trust of SUKM. The trust and principal are responsible for apex level decision making, the trust of SUKM holds meetings every month of the year to discuss the college requirements and take crucial decisions for the betterment of the college. The principal of the college plays a vital role in the implementation of decisions and suggestions given by the trust of the college from time to time. The principal is also responsible for running day to day administrative activities and academic performance of the students.

The college follows its own norms and those of the department of Higher Education M.P and DAVV for the recruitments and promotion policies, whenever vacant positions for various jobs crop up at the college, advertisements are floated in leading newspapers and suitable candidates are selected on the basis of the resumes received during the procedure. The shortlisted applicants are in turn asked to conduct demo-

sessions for three days, so as to judge their teaching skills. Subsequently, the principal recommends the chosen applicants to the trust which conducts a joint meeting attended by the principal and trustees and the recruitments are done carefully.

Code 28: The guidelines of Devi Ahilya Vishwavidyalaya are stringently followed, while recruiting faculty members at the college. Advertisements are invariably floated in the leading newspapers, which is followed by the interviews of the applicants by the recruiting committee is declared in the presence of the governing body of the trust and the appointment letter is to issue to the selected applicants, who needs to submit a joining report thereafter. The evolvments of the selected faculty members are determined by the trust.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For Teaching and Non-Teaching staff

1. **Provident Fund:** The teaching and non-teaching staff of the college is covered under the EPF scheme.

2. **Medical Health Insurance:** The college provide ESIC scheme to staff and their family members. Besides an ambulance has also been provided to the college staff so as to ensure to their well-being.
3. **Daycare Facility:** For the kids of staff of the college a daycare facility has been provided.
4. **Transportation Facility:** The college provides transportation facility for the staff members at nominal charges.
5. **Hostel:** A paid hostel facility as available for staff at fairly affordable charges
6. **Canteen:** Hygienically prepared meals are provided at the canteen at minimal charges.
7. **Uniform:** The trust of college provided two pairs of uniforms every year to both teaching and non-teaching staff every year.

Teacher's Day: On the occasion of the Teacher's Day the trust felicitates the staff member to motivate them. The employees can avail of the loan facility as well.

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 3.08

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	1	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Trust refrains from the performance appraisal process, as it might demotivate some of the faculty members due to the apprehension of probable comparisons. Equal treatment is meted out to all the faculty members and wearing uniforms has been made mandatory for all of them. No discriminations are made among them. Increments are given to the teachers on the basis of their results.

Keeping in view the monetary needs of the teachers, personal loan facility has also been made available at the college.

The teachers get their due recognition and respect and are offered tea and refreshments in the duty hours. Besides, they are felicitated on the occasion of Teacher's Day. The Trust considers them as the prominent pillars of the education system.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Audit is the inspection of books of accounts by an auditor along with physical checking of inventory to make sure that all departments are following proper system of recording transactions. It is done to determine the reliability and accuracy of financial statements provided by the organization. It can be done internally by employees or externally by an outside firm or an independent auditor. All the public listed firms have to get their accounts audited by an independent auditor before they declare their financials in public.

In India, Chartered Accountants from ICAI do independent audits of any organization.

There are four main steps in the auditing process. The first one is to define the auditor's role and agree on the terms of engagement which gets signed by the client in form of a letter. The second step is the planning of audit and setting a deadline to conduct and conclude audit in an efficient manner. The next important step is compiling all the data together extracting useful information from it. The last and most important element of an audit is reporting the result in the auditor's report. Shri Umiya Kanya Mahavidhyalaya's Trust also gets audited yearly to ensure compliance with laws and regulations and to maintain accurate and timely financial reports.

Detailed discussions were held on the audit report for financial year 2017-18. All the relevant points of the audit findings were discussed thoroughly. It was contemplated and decided as to how to achieve better results through qualitative enhancement of academic activities, well within the budget of the college. The Planning Committee of the college will be making provisions for celebrating various festive days, doing practicals and purchasing various necessary things such as laboratory equipment, uniforms and stationery, etc.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Shri Ambika Patidar Samaj Dharmik and parmarthik Trust, Rangwasa (Rau), indore has an enormous campus admeasuring a vast area of 13.68 acres which comprises a temple, trust office, servant quarter, gardner, guest house, school, college and hostel. Most of the fund that is received by the college, is being used for infrastructural development at the college premises.

The secret donation that the college construction Exchequer received is attached with the link herebelow.

The donation was utilized exclusively for the construction activities, and the bill petaining to the same are enclosed herewith.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC was established and executed at the college on 04 March 2020 for the qualitative improvement of

academic methodology. IQAC cell consists of the Principal of the college external expert, internal expert, Industrial expert two senior teacher, senior Administrative Officer and two Post Graduate students.

The college has the following policy to ensure quality assurance: - Fixing various quality parameters for various academic and administrative activities. Monitoring the organization of class work and related academic activities. Conducting internal quality audit periodically to verify effectiveness of measures taken and reaching the quality parameter. IQAC organises meetings annually and all the decisions are taken by IQAC cell and approved by trust of SUKM and 80%-90% of them are actually implemented. The suggestions of the external member of IQAC have been implemented.

The IQAC encourages the faculty members to adopt innovative techniques in lecturing. To make teaching effective faculties advised to used projector and audio visual aids.

The decisions of IQAC are widely communicated to staff members. IQAC is monitor and controls all the academic related activities including preparation of academic calendars.

In order to strengthen the theoretical learning, the college organises guest lectures of highly experienced professionals. To provide experimental learning to student IQAC makes sure that students are given hands on experience through internship.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response : Teaching/learning is a continuous process that promotes skill, knowledge and develop new proficiencies. The **IQAC** of **SHRI UMIYA KANYA MAHAVIDYALAYA** reviews of teaching/learning process structure and methodology of operations and learning outcomes. This review is used for mentorship, interaction etc. The beginning of the session.

- 1.The academic calendar is prepared and implemented as per the guidelines of the department of Higher Education, Madhya Pradesh and Devi Ahilya Vishwavidyalaya. The Faculty members also prepare their session plans accordingly.
- 2.The newly admitted students are extended a warm welcome and introduced to the institute, so that they get accustomed to the activities of the college.
- 3.At the outset, the students are apprised of all the academic activities, such as, the time-table,

syllabus and the outline of the forthcoming training programmes.

4. The principal closely monitors multi-farious activities at the college and general notices are shared with the students and staff during the morning assemblies.
5. The students are encouraged to come up with their suggestions for the betterment of the existing procedures.
6. Conducting the admission.
7. Conducting the examination.
8. Regular feedback by teachers about the effective courses and improvement required is taken by IQAC cell. The cell also checks the suggestions given by the students in suggestion box which is place near the principal office.
9. IQAC also checks the report of end term exam. From starting the session students are identified and categories as slow learner, moderate learner and fast learner on the bases of academic performance IQAC at the beginning of session mentoring and have a close look of student performance.
10. The criteria were also discussed and decided.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Shri Umiya Kanya Mahavidyalaya is wholly committed to the cause of imparting higher education to the girls and particularly those who belong to the surrounding rural areas. It is the foremost objective of the college to make optimal quality education available to the students at fairly affordable fees.

Most of the girl students come to the college from far-off rural areas. In order to ensure their utmost security and well-being, ample arrangements have been made at the college. The installations of CCTV cameras at the college premises and GPS in the college buses ascertain a secured atmosphere for the students. Besides, a hostel with all the modern amenities and canteen facilities has been made available to the students. The entire college premises are guarded by trained security guards, who remain vigilant round the clock. Since the college unceasingly promotes a multi-faceted development of the personality of the students, they are achieving higher goals and intern acquiring gender- equality for themselves and the society at large. Additionally, self-defence training sessions are being conducted at the college, which enables the students to defend themselves confidently, if and when they confront any anti-social elements.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The waste and garbage from the Shri Umiya Kanya Mahavidhyalaya is effectively managed, considering the fact that Indore is number one clean city of India, we also keep our college premises clean. For the proper disposal of solid waste the dustbins are placed in the entire campus at different locations. For dry and wet garbage different color dustbins are used. The garbage is properly disposed daily in the Municipal Corporation garbage van.

As hostel is an integral part of college, due to residing of lot of inmates ample of sewage waste is collocated in the hostel. This solid effluent after water treatment through sewage treatment plant are disposed in a pit and compost is prepared from it.

The electronic gadget and their spare parts are repaired and reused. No hazardous chemical and radioactive waste is produced in the college.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Shri Umiya Kanya Mahavidyalaya is committed to maintain an environment of harmony, inclusiveness, and good faith. The college follows all the norms and rules of the government in admission, education, and reservation policies. The college promotes several activities which bring harmony and establish an inclusive environment, a few are as follows.

For the students enrolled in college, a “Bride competition” was conducted, wherein the students represented various regions of India in the culture of the particular region. Their language dress code and behaviour were depicted by participants.

In order to maintain uniformity in college, the students have a common uniform, the female teachers wear saree and male teachers wear formal dress.

The students in college are admitted from all regions, caste, religions, and sects and they all actively come together to celebrate every festival in the college, be it Independence Day, Republic Day, Ganesh Utsav, Dipawali, Holi etc.

To preserve the constitutional right, pledge is taken by students in the assembly on the college premises. For building social similarity and moral values college has started NCC and NSS wing for students which help students to develop Co-operation, Brotherhood, moral values in themselves.

NCC conducts various programmes in voting awareness, Social Work competitions (donating clothes only to the needy) through Red Cross Society.

College has been doing a lot of donation activities in the past many years. During covid-19 Rs. 5 lakh donations were provided by college trust and hostel was converted in the covid care centre in the first and second phases. In the 2nd phase, the trust also provided covid centres to the covid patients, showing its moral responsibility towards the society and Nation.

The entry register has records of students and teachers visiting the library. On average daily basis 5 to 6 teachers and 25 to 30 students refer to the library.

The books have the key page, sealed packet giving accession number which helps the numerical indexing of books and data entry is done as per the subject and kept in allocated almirah, which gives convenient access to the student.

As per the new syllabus, the latest edition of books are available in the library from 2017 onwards "library management system" for books issue, return and proper book data is being followed in the library.

In the computerized library, The DELNET (developing library network) software is purchased and is in use. For preparation for competitive exams, newspapers, magazines and journals are made available at the college which help students prepare for a better future.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Shri Umiya Kanya Mahavidyalaya keeps on organizing various programmes periodically, which makes the students and teachers aware of their duties towards the society and the nation. The college has NCC and NSS units which play a vital role in creating awareness towards the constitutional values. The NCC cadets of the college attend several camps every year. Some of the cadets of the NCC unit of the college have attended the RDC during the Republic Day celebrations and parade in Delhi as well. The volunteers of NSS also take part in various social-welfare activities and cultural programmes. Moreover, the students pledge their commitment to their constitutional duties and sing the national anthem during the morning assembly.

Frequent blood-donation camps are being organized by the college whereby the students imbibe noble human values. Many philanthropic activities are being carried out by the NCC cadets of the college, as they donate clothes and food grains, etc. at the old-age homes and orphanages intermittently. The college encourages the students to assist the traffic police in controlling the traffic during rush hours. A road safety program had also been held recently at the college wherein the students learnt the importance of securing human life and adherence to traffic rules.

Many cleanliness drives and plantation programmes are organized occasionally and thereby the students spread the message of environmental balance. The volunteers of college NSS organized several camps and rallies while highlighting the harmful effect of plastic, creating awareness of the eradication of social evils and participation in the democratic system protectively.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

At Shree Umiya Kanya Mahavidhyalaya, Students, Faculty members and other employers celebrate various memorable national and inter-national days enthusiastically with one another. Our college ardently celebrates the day of India's freedom i.e. the "Independence day" with great fervour and joy. At the commencement of the Independence Day, flag hosting and national anthem are sung. Similarly, republic day is also celebrated at the college with great joy and enthusiasm. On this day, the NCC cadets participate in the parade to convey the message of unity and discipline. All the trustees, teachers and students mark their presence to celebrate the day. Such a celebration enlightens the feeling of patriotism in teachers, students and the entire society. All the promising students of the college celebrate teacher's day every year to show their respect towards their teachers. All the teachers, students and other staff members of the college celebrate various festivals such as, Ganesh Mahatsav, Navratri, Holi, etc conjointly with zeal and liveliness.

On the 1st of December, the college celebrates world AIDS day every year where mans community is taught about the causes and prevention of this disease. The college celebrates Gandhi Jayanti to inspire the students and teachers to tread along the path of truth and non-violence as propagated by Mahatma Gandhi.

Keeping in view the objectives of the “clean India movement, the college has ceaselessly been organizing many cleanliness drives since 2nd Oct 2014. During the said drives, the college inspires the people residing at the villages located nearby and instills into them the core values of patriotism. The national youth day was fervently celebrated on 12th January 2018 and the students of the college were motivated to emulate the high ideals of swami Vivekananda. The college invariably conducts plantation drives on 5th June on the eve of world environment day, which is vigorously attended by the students, teachers and other staff members. The college also celebrated international women’s day on 8th march to commemorate the exemplary sacrifice and contribution of woman to nation – building, besides, the college ardently celebrates international yoga day on 21st June every year, so that the students realize the importance of yoga in shaping up their personality. The college celebrated “Nasha Mukti Diwas on 26 June and the students took out a rally to an adjoining village to inspire people to quit consuming liquor and smoking. The NSS and NCC cadets of the college celebrate the NSS day and NCC day respectively. Furthermore, the Hindi Diwas is also celebrated every year at the college and thereby untiring efforts are made to promote the usage of Hindi widely.

File Description	Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE- 1

1. Title of the practice: Prayers & Yoga

2. Objectives: The prayers have their significant importance in every religion, though the ways the prayers are offered to the Almighty differ from one another. If the prayer and yoga are blended together, a lot of positive energy emanates.

During the morning assemblies both Yoga and prayer sessions are held at 7:30 am whereby the students get benefitted from the accumulated positive energy and become energetic enough to learn new concepts. Having infused themselves with abundant positive energy through these prayers and yoga sessions, the students not only attain a positive attitude but they acquire physical fitness also.

The moment one enters the college premises, a gush of positive energy is felt, which inspires them with immense tranquility in a spiritual and scientific way. The frequent yoga and prayer sessions spur up the inherent noble virtues and human values. Not being confined to a particular religion, the morning prayers sessions encompass all religious and creeds and has a universal utility.

3. The Context: Nowadays the youth of the nation needs to imbibe the Indian cultural values; such as

compassion, mutual co-operation, patience, gratitude and integrity, etc. Hence, the college lays emphasis on inculcating the aforesaid virtues into the students with the help of prayers and yoga sessions. As consequences, the students of the college have laudably imbibed the human values. Since both Yoga and meditation originated from Indian itself, and spread across other parts of the world, the nation still retains its supremacy in both the fields. Prior to the construction of other buildings, a temple had been built in the college premises, as it was found essential to promote mutual co-operation among the students and staff. Owing to the power of prayers, the cultural values have been kept alive at the college, and the students are being guided to deal with stress and face the adversities confidently.

It is commonly observed these days that most of the youngsters lack physical fitness and energy. Therefore, they don't find themselves capable enough to aim for higher achievements in life.

The college is situated close to the hostel, which is in the same premises. That is why it becomes quite convenient for the students to be present for the morning prayers and yoga sessions. Even the external examiners get highly impressed when they come to know about this morning praying session, which are being held at hardly 5 to 10% of colleges currently.

4. The practice: 'Prayers and yoga' sessions are held between 07:30 am and 07:45 am at college premises every morning. The said sessions begin with "Ish Vandana" "Itni Shakti Humein Dena Daata -----". The students pay obeissance to the almighty as they sing the hymns and get replete with confidence and positive thinking. The students pledge to be a conscientious citizen of the country, while being hones hardworking and compassionate; and contribute to nation building dedicatedly.

An experienced Yoga Acharya visits the college regularly to teach the Yogasanas and other nuances of yoga before the lunch-break. She encourages the students to ORT yoga as a career as well. The students and faculty members perform the surya Namaskar together, which in turn promotes their physical and mental well-being. Free of cost yoga camps are also organized by the college every now and then.

International Yoga Day is also being celebrated on 21st June every year with the assistance of "Shakti Foundation Trust" the trustees and enthusiastic students of the college. The Trust encourages the students for an active participation in various yoga camps by its constant support and sponsorships.

"Bhartiya Sanskrit Gyan Pariksha is being conducted from past many years in the college which is organised by Gayatri Tirth Shantikunj, Haridwar (Uttranchal). The college has actively motivated the girl students to participate in the exam. The syllabus of the cause is also taught to the girls so that they know the rich heritage of Indian culture. This helps them imbibe the ethical values and become cultured.

The college always try to inculcate moral, cultural, patriotic values in the students through curriculum and a activities.

In past three years most of the college students have participated in the exam and received the certificated for the same. In years 2019 the first ten students scoring high scores in exam were given momentous in order to motivate more and more girl student to participate in this exam.

5. Evidence of Success: Together with the students and staff of Shri Umiya Kanya Mahavidhyalaya, the trust has left no stone unturned in carrying out the yoga sessions and prayers uninterruptedly over the years. A spacious assembly hall a stage and a vast courtyard have been constructed at the college premises, wherein all the activities are being conducted proactively. Mikes and speakers have been made available to

the students, so as to facilitate the aforesaid activities.

Several Yoga camps and lectures have been conducted for the students by seasoned yoga trainers the trust arranges for all the accessories during these training sessions. Please find attached herewith the photographs for your reference in this regard. Yoga sessions had been held between 07/07/2018 and 08/07/2019 continually by Shakti Foundation Charitable Trust; Trust, so as to create awareness among the women of the surrounding rural areas. The students of our college assisted the trust during the said training sessions. Moreover, Yoga classes for women had continually been held from 15/04/2018 to 17/04/2019 at Umiyadham premises, which was followed by Yoga Camp for woman on 21/06/2018 on the occasion of international yoga day. Additionally, a few more yoga campus had been organized free-of-cost in succession on 20/03/2017 and 06/04/2017 at Umiyadham premises. On the occasion of International yoga day, the Yoda trainer of the college Ms. Nirmala Patidar was felicitated by Dr. Nisha Joshi, Yoga Academy, Indore.

A number of Yoga sessions had been organized over the past five years by patanjali Yogacharayas, who explained the importance of yoga and motivated the students to practice yogasanas on the regular basis. Yogacharya Dr.Nisha Joshi guided the students on the every of international yoga day

In Order to create awareness about yoga and prayers, many programmes have been organised by N.S.S. and N.C.C. unit of the college.

6. Problems Encountered and Resources: Science its inception, it has been made mandatory at the college to abide by the rules pertaining to a uniform dress code, prayers and yoga etc. Hence the activities comprising prayers and yoga remain unhindered and no grievances are reported in this context.

Consequently, most of the students of the college have zealously been participating in the said activities for over a decade and have become quite adept at them. All the students of the college, inclusive of the N.S.S/ N.C.C. cadets get inspired by their seniors and tend to become 100% participative.

BEST PRACTICE- 2

1. Title of the practice: Environment protection

2. Objectives: Shri Ambika Patidar Samaj Dharmik and Parmarthik Trust Rangwasa, Rau, Indore was established in 1984 in Umiyadham hilly area. First the temple was built then hostel, school and college were constructed.

The environment is lush green with a lot of trees, medicinal plants in the premises.

The environment is a shield spread around us. Since ancient times there is an in-separable bond between man and Nature. Initially the man gets along with the nature thereafter for his own development he disturbs the nature.

Man for his self interest changes the environment to such an extent that the whole balance is disturbed. Presently the environmental imbalance has become a worldwide crisis.

That's why all the members of the trust have decided that we should also take initiatives and make everyone aware to reduce this environmental imbalance.

1. **The context:** We started with environmental protection awareness programmes, initially we faced a lot of problems as people were not aware of the importance of clean surroundings. Hence, we assigned duties to our volunteers to see that people maintain cleanliness and do not throw of garbage here and there. Later on the girl students also joined campaign.

As we have in our campus trust office, school, college, hostel and staff quarters, a lot of water is consumed as well as wasted. Hence, trustees of the college decided to recycle waste water so the sewage treatment plant was established in 2018. This also resolved the problem of water scarcity. Similarly a lot of organic waste such as vegetable peels, plants, dry leaves is being generated in campus so it is being thought that a vermin compost pit be made in the campus. To conserve solar energy a solar plant is established. With the help of these efforts widespread awareness for environmental protection is done.

The college girls with sincerity and dedication are active in environment conservation activity.

Environmental protection activity is selected by us because the environment is being very irrationally abused which is resulting in many natural calamities. It is the prime responsibility of youth to protect and preserve the environment.

Henceforth, the girl students of our college protect the environment and create awareness so that our future gets protected. Owing to this aim this activity has been selected.

1. **The Practice:** The Existence of life on Earth is dependent on balanced environment. So to make the campus eco-friendly the Umiya kanga mahavidhyalaya carries out lots of activities.

1. In one part of the campus lots of plantation is done. Peepal, Banyan, Neem, Tulsi, Mulberry, Chickoo, Almond and Ornamental trees are planted. These trees not only clean and purify the environment, but also mostly used as medicines. Neem and Tulsi leaves are used by hostel girls as medicine for maintaining good health.
2. The green waste generated in college is converted into compost.
3. For spreading awareness among the citizens the college through NSS and NCC wings organized many programmes. From 01-12-2019 to 15-12-2019 the “swachchh pakhwada” was held by NCC girls’ wing of the college. They motivated the citizens to keep the environment clean and not to use plastic. Every year NSS girls wing also conduct cleanliness campaign from time to time. Every year plantation is done by students of college.
4. To use solar energy solar power plants have been installed on the roof of the college. The electricity generated through these plants is routed to the electricity department.
5. There is a rain water harvesting plan in the college campus for storing rain water.
6. The recycled water from sewage treatment plant is used for watering the trees and plants.
7. To minimize the consumption of paper the digital media is used for giving notice and information to the students. Thus, the paperless concept is promoted in college.
8. In order to reduce pollution, the staff and students are using college bus facility rather than their own vehicles.

1. **Evidence of success:** In the vicinity of the Shri Umiya Kanya Mahavidhyalaya the clean and

balanced environment is maintained. Every year the plantation and cleanliness drives are conducted by students and teachers which have made the society well aware of environmental conservation. The college campus is lush green which attracts lots of birds like parrots, pigeons; tailor birds etc and make their nests all around the campus.

This college campus has many lawns where students do morning and evening walk to stay healthy. Due to sewage treatment plant, the problem of scarcity of water is resolved.

The environment of the college is so balanced that frogs, chameleons, squirrels, honeybees are found in the campus.

In 2020-2021 the environment of the college was praised as being eco- friendly in the reports of green audit, energy audit and environment audit.

5. Problems encountered and resources: Keeping the environment clean and balanced is a challenging task in which the college has achieved a lot of success but still efforts are necessary until every citizen is committed to keeping the environment clean. Its high time, the community needs to reduce the use of plastic and non-bio degradable food packaging material also the use of vehicles need to be restricted to reduce air pollution.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shri Umiya Kanya Mahavidhyalaya was established by Ambika Patidar Samaj, Dharmic and parmarthik trust in 2008. The trust to fulfil its aspiration started a school from primary to college level. The college aims to provide education to girls as the peasants of Patidar society are mostly villagers and for them instead of education, getting girls trained in the household chores are more important, for getting them married subsequently.

Some senior citizens of the village came together and dreamed of setting up Umiyadham. They assured the parents about the security of girls and provided bus and hostel facility. The teachers of the college went door to door in the vicinity of 25 to 30 km to convince parents to send their girls to college rather than restricting them to the four walls of the house. The CCTV was installed in the bus for additional security of girls coming from 25 to 30 km the girls of Patidar society who stayed in far off villages are provided secured hostel facility.

When the members of Umiyadham trust thought of starting a hostel facility, they visited Unjha, Junagadh, Upleta, Patidar hostels in Gujarat as various Patidar societies of Madhya Pradesh arrived from different districts of Gujarat. All the above stakeholders open-heartedly come forward for financial and other aid gradually various villages members associated with umiyadham trust. The girls are provided for Holistic development and motivated to pursue higher education and their untapped potential is furnished, which helps them become responsible and get a respectable place in society. They help make girls independent, cultured self-reliant to provide them vocational training. The stitching and embroidery course is also included in their syllabus. To inculcate moral and cultural values in the girls, the college conducts Bhartiya Sanskrati Gyan Pariksha as a part of their curriculum. UmiyaDham Mandir was established on 7th May 1990 and to date, with the blessing of Mataji, many girls have settled in their jobs.

All the office-bearers of the trust from chairman to Executive selflessly devote their time to the development of rural girls. The education provided by the trust helps them grow physically mentally emotionally and spiritually, which leads to building their strong character. This all helps them to live in a society with dignity and self-respect. For their mental and physical development, various sports are conducted with all amenities on the ground, and also a stadium is built for them.

For financially weak students, tuition fees are reduced and also at times, some trustees have paid the fees on behalf of the student without expecting any recognition in return. For self-defence, the NCC wing has been started so that the girls from these remote villages can go to the borders and serve the nation

Hence, the Patidar society provides a very strong platform to rural girls of humble agricultural backgrounds.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Keeping in view the safety of the students, CCTV cameras have been installed on the college premises. Besides, the college buses are fitted with GPS trackers and cameras to ensure uttermost security of the students.

In order to ascertain optimum security of the students, the college gate closes at 6pm, so that the students get inside the hostel in time. Gate passes are invariably issued to them to monitor their activities and secure them.

Moreover, fire extinguishers are installed everywhere on the college premises. Fire and Safety training sessions are also being conducted periodically; so as to enable the students, teachers and staff members get trained to fire incidents effectively.

Concluding Remarks :

Since the inception of the institute N.S.S. (National Social Service) has consistently been functioned and the N.S.S. volunteers have been adopting villages and organising camps over there to create awareness towards cleanliness, literacy and eradication of social evils.

The College started its first N.C.C. unit in the year 2012 and since then the N.C.C. unit has been strengthening its roots constantly, while inculcating into the cadet's immense nationalism, dedication and motivating them to become ideal citizens of the country. Having an N.C.C. background the students become more disciplined and confident and are able to defend themselves in adverse situations.

At the outset, merely 10% of the students from rural background used to pursue their post graduate courses at the college. In due courses of time, the percentage of those girls who opt for PG courses has been ascending constantly and as a result most of them are getting job placements successfully.

Shri Umiya Kanya Mahavidyalaya has a strong backing of the noble ideology of the Patidar Samaj and hence the college is ardently committed to impart optimal higher education to the girl students hailing from remotely located rural areas; so as to enable them to protect their rights and carve a niche for themselves in the society.

In order to achieve the aforesaid cherished goals, the college offers an excellent infrastructure having all the amenities to ascertain utmost advantages to the students.

Women education plays a vital role in making the promising women of the country self-reliant and progressive. They in turn utilise their knowledge to educate their family and society at large.

In addition to imparting academic knowledge to the students, they are encouraged to participate in various cultural and other co-curricular activities; such as Yoga, Self-defense and Sports, etc.

Highly qualified and experienced Assistant Professors and guest faculty members impart effective and pragmatic education to the students at the college and thereby enable the students to become competent enough to contribute to nation building.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 15 Answer after DVV Verification: 23</p> <p>Remark : Edited as per data provided</p>																														
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: D. Feedback collected Remark : Observation noted</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1149</td> <td>1296</td> <td>1390</td> <td>1287</td> <td>1207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>432</td> <td>536</td> <td>580</td> <td>444</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2690</td> <td>2570</td> <td>2150</td> <td>2360</td> <td>2360</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1149	1296	1390	1287	1207	2020-21	2019-20	2018-19	2017-18	2016-17	360	432	536	580	444	2020-21	2019-20	2018-19	2017-18	2016-17	2690	2570	2150	2360	2360
2020-21	2019-20	2018-19	2017-18	2016-17																											
1149	1296	1390	1287	1207																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
360	432	536	580	444																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
2690	2570	2150	2360	2360																											

2020-21	2019-20	2018-19	2017-18	2016-17
2690	2570	2150	2360	2360

Remark : Observation accepted and corrected

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
937	1071	1192	1125	1045

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
423	397	345	354	350

Remark : observation noted and corrected

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 338

Answer after DVV Verification: 242

Remark : Observation noted

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
425	474	397	389	404

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
418	444	357	313	279

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
425	475	404	390	413

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
425	475	404	390	413

Remark : Observation noted and corrected

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**3.1.2.1. Number of teachers recognized as research guides**

Answer before DVV Verification : 1

Answer after DVV Verification: 0

Remark : Edited as per data provided

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	15	8	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	6	12	6	3

Remark : Observation accepted and edited

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	25	13	8	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : observation noted . No supporting documents provided

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	33	22	15	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	6	5	6

Remark : Observation accepted

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
897	1339	1687	1559	689

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
126	115	504	560	415

Remark : Observation accepted

3.5.2	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	1	0	0																	
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1014 1046 1149"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.07</td> <td>1.59</td> <td>1.11</td> <td>0.35</td> <td>0.57</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1227 1046 1361"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.05</td> <td>1.59</td> <td>1.11</td> <td>0.35</td> <td>0.57</td> </tr> </tbody> </table> <p>Remark : Edited as per data provided</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.07	1.59	1.11	0.35	0.57	2020-21	2019-20	2018-19	2017-18	2016-17	0.05	1.59	1.11	0.35	0.57
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.07	1.59	1.11	0.35	0.57																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.05	1.59	1.11	0.35	0.57																	
5.1.1	<p>Average percentage of students benefited by scholarships and freships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1798 1046 1933"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>993</td> <td>1097</td> <td>1164</td> <td>1091</td> <td>967</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2011 1046 2089"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	993	1097	1164	1091	967	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
993	1097	1164	1091	967																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

48	44	45	33	22
----	----	----	----	----

Remark : Observation accepted

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Edited as per data provided

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
98	0	57	252	116

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
117	0	57	102	116

Remark : Observation noted and corrected

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	8	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	8	0

5.2.2 Average percentage of students progressing to higher education during the last five years**5.2.2.1. Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 540

Answer after DVV Verification: 0

Remark : Observation accepted (Valid document not provided as per SOP)

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	15	39	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	9	8	7

Remark : observation accepted and corrected accordingly

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 465 1046 600"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 678 1046 813"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Edited as per data provided Note-- 2Programmes are of 2021-22 year and one program is of two days duration ; so not considered</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	2	0	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	4	1	0	1	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	2	0	1	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	1	0	1	0																	
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1211 1046 1346"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.03</td> <td>1.51</td> <td>2.61</td> <td>15.00</td> <td>0.30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1424 1046 1559"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Observation noted . No details provided in balance sheet</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2.03	1.51	2.61	15.00	0.30	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
2.03	1.51	2.61	15.00	0.30																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>																				

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: C. 2 of the above Remark : Edited as per data provided</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1839 986 1951"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>19</td> <td>16</td> <td>15</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 2029 986 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	18	19	16	15	16	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
18	19	16	15	16																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

564	576	468	480	480
-----	-----	-----	-----	-----

1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	16	15	16

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	16	16	15

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1344	1284	1075	1179	1179

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1344	1284	1075	1179	01179

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
425	474	397	389	404

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
425	474	396	389	404

3.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60.66	100.83	105.71	68.82	57.41

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

60.66	100.83	105.71	68.82	057.41
-------	--------	--------	-------	--------

NAAC